

Standard Arrangements	Possible at UT Capitole
Opportunity to record lectures	Subject to professor's agreement (students need to ask during the first class) due to intellectual property issues
Notes in advance of the sessions in a format that can be changed i.e. changing font, font size	Not really, course's support available on-line (online course with bibliography, etc.) but not the note or course themselves
Opportunity to extend coursework deadlines	Subject to professor's or assistant's agreement (students need to ask during the first class)
Presentations - allowing a student to present first/to students they know	No. However, students are allowed to present first at oral examination
Extra time in time constrained assessments – this can be 25%, 33% or 50%	Yes
Rest breaks of 10 minutes or 15 minutes per hour of exam	No
Use of a computer – we have spell check and grammar check enabled for subjects where spelling, grammar etc. are not stated in the marking criteria	Yes
Possibility to change the start time of exams – this is something that students with AD(H)D may need to use due to the way they manage their medication	No
Examination papers, supplementary materials, answer booklet adapted – this may include printing on coloured paper, changing the font/font size, and line spacing	Yes
Use of a scribe in exams	Yes
Use of a reader in exams	Yes
Use of a coloured filter	Yes, on computer
Being seated in a smaller room, or separate room	Yes
Changing location in the exam room i.e. seat at the front of the room, seat at the back of the room	Yes
Being able to get up and walk around, stretch or exercise	Yes, in exam, upon request
Use of ear plugs	Yes (personnel material)
In formal exams – wherever possible - the students should not be marked down for errors in spelling and punctuation, untidy handwriting or clumsiness in English expression	Principle of anonymity of examination papers. Possible arrangements upon request (use of a computer)
Use of a support worker – note taker/ specialist mentor/ study assistant	Only note taker